

JOT2 Task 2 - Constructivist Lesson Plan

Julie Phegley

Student ID:

Subject: Building Virtual Classroom Community - Warm Ups/Start of Class

Materials: Padlet, welcome slide, Instrumental Pop YouTube video, video conferencing system (i.e. zoom), Canva welcome slide template

Lesson objective(s):

- Design a welcome screen to display at the start of class
- Define what you want to accomplish in the first 5 minutes of class
- Know of at least 5 strategies for students to engage with other students in the first 5 minutes of class.

Differentiation strategies to meet diverse learner needs:

- Provide live session and recorded session of the engagement portion so all teachers can access the lesson.
- Canva template so teachers can adapt welcome screen to the needs of their students.
- Provide group work and independent learning to reach all types of learners.

ENGAGEMENT

- Model a sample start of class routine that engages students.
- What kind of questions should the students ask themselves after the engagement?
 - If you were a student would you feel engaged?
 - If you were a student, are there clear directions on what you should do?
 - How can you adapt it for your classroom?

EXPLORATION

- Create their own welcome screen.
- Brainstorm different get to know you or engagement questions with other teachers that you can ask your students using a Padlet.
- Reflect on the following questions and write down your thoughts
 - What do I as the teacher need to accomplish in the first 5 minutes of class?
 - As I am working on my beginning of class responsibilities, how can I have students interactive in a low pressure way.
 - What do I need to do to create an inviting environment, especially if I cannot always greet each student individually?

EXPLANATION

- How will this type of warm up/start to class impact your students?
- How will this type of warm up/start of class impact you?

ELABORATION

- What additional ideas has this sparked for starting a virtual class?
- What kinds of questions or activities can you have students do during the start of class that will help build classroom community?
- How does the structure you developed help students be prepared for your entire lesson?

EVALUATION

- Padlet
- Welcome screen
- Reflection questions
- Using in their real classroom and reflecting through follow up email or form